

### **Creative Writing: Kid Lit Project**

*Please be sure to read all instructions and project requirements carefully before beginning.*

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**Project Overview:** The goal of this project is to create your own work of children's literature.

**Project Requirements:** Considering the examples of children's literature examined in your own life, as well as those examined during our visit to the IMC, you will write a story for children in elementary school (grades K-5). Your final product should meet the following minimum requirements:

- A minimum 10 page story with a clear beginning, middle, and end
- Printed graphics or hand drawn visuals that convey and advance the overarching storyline on each page (printed graphics must be cited)
- Age appropriate language and word choice for your intended audience
- Characters that a child might find interesting, engaging, or amusing
- A clear message, moral, or overall takeaway for the child reading/hearing the story that either:
  - teaches them something about life or socially acceptable behavior, or;
  - reinforces a skill such as counting, the alphabet, shapes, animal identification, etc.
- Assembled to resemble a book by using a creative method of your choosing, and should also include:

### **Steps in the Writing Process:**

In addition to meeting the basic project requirements, sufficient evidence of your involvement in each and every one of the below steps of the writing process for this project is required in order for you to receive full credit:

1. **Prewriting:** Brainstorm and record potential story ideas, making certain that you clearly identify the elements of children's literature in alignment with the above requirements.
2. **Drafting:** Using good old fashioned pen and paper, you will create a mock-up of your page-by-page storyline. Upon completing this step, you may also want to make notes about potential visuals you will need to include to fill in elements of fiction writing such as setting, or other details that can be shown visually rather than through your written words.

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3. **Review:** Working with at least two other authors, swap your draft with the members of your group and review each other's work to ensure that it complies with the project requirements. As part of this step, you will also be required to provide a brief written response (paragraph) about the works you have examined that helps the authors to refine their work to be the best it can be.
4. **Editing/Revisions:** Using the feedback provided during your peer review activity, modify and adjust your earlier draft to meet the recommendations of your peers, as well as any of the project requirements that may have been lacking.
5. **Finalizing/Publishing:** Now that your storyline has been revised, you may now begin the process of assembling your project pages. At this point you may begin finding or creating the visuals that will accompany the text on each page of the story. Upon completing this step, you may want to combine your graphics and text into individual pages that will ultimately be assembled into book form using any creative method you choose.

**Project Assessment [100 pts]:**

Meeting All Basic Project Requirements: **50 pts**

Evidence Of Involvement In Each Step Of The Writing Process: **20 pts**

Final Product Assembled Creatively: **15 pts**

Oral Presentation Of Your Children's Book: **15 pts**